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Unit 1 Reading Summative

1. *(Your Extended Text)* has a character who hides some truth from someone else. Why does the character hide something? What does this tell us about the type of person *\_\_\_* is? What does *\_\_\_\_* learn from his experience trying to hide his secret? Quote accurately from the text to prove what the character is hiding.

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1. In *(Your Extended Text),* the characters have quite a few challenges. Choose one of the main characters from *(Your Extended Text)* and explain how the theme is developed by how the character responds to those challenges.

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3. Read the following passage from *Henry’s Freedom Box.*

But Henry’s mother knew things could change. “Do you see those leaves blowing in the wind? They are torn from the trees like slave children are torn from their families.”

What simile is used in this passage? Explain what the simile means.

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4. You have read several different texts in this unit. Compare and contrast two of the stories in how they approach the same theme. Be sure to use evidence from both texts in your response.

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5. In *Narrative of The Life of Frederick Douglass*, Frederick says “The more I read, the more I was led to abhor and detest my enslavers.” Why did Frederick Douglass detest them? Use evidence from the text to explain.

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6. What is the main idea of *(text title)?* What details in the text support this main idea?

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7. *The Emancipation Proclamation* has a lot of difficult words in it because it was an order given by Abraham Lincoln in 1862. Many of the words are legalistic, meaning that they are written that way to be legally binding. Choose one paragraph from *The Emancipation Proclamation* and rewrite it in your own words.

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8. You have read several different texts about life before, during and just after the Civil War times. Write a set of bulleted points that you would include in a speech about the Civil War times. Be sure to include information from the texts you have read and that you have learned in your social studies lessons.

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